

Kapooka Public School Behaviour Support and Management Plan

Overview

Kapooka Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Living Skills and Smiling Minds.

Promoting and reinforcing positive student behaviour and school-wide expectations

Kapooka Public School has the following school-wide rules and expectations:

- To display the values of Respect, Responsibility and Resilience

	Respect	Resilience	Responsibility
Classroom and Playground	Speak politely Follow instructions Care for others Value self and others Follow agreed rules Care for environment	Persevere Have a growth mindset Bounce back Attempt all tasks Be a good sport Play safely Right place, right time	Strive for goals Be cooperative Be honest Act on feedback Be cooperative Encourage others Be active Be sun safe
Toilets	Respect privacy Leave food and drink outside	Use toilets during breaks Report damage	Use, wash your hands and leave Return promptly to class
Bubblers	Wait your turn Give others space	Use bubblers during breaks Be patient	Turn taps off Be water wise

Kapooka Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations.

Every class in Kapooka Public School uses the Positive Living Skills program and Smiling Minds Curriculum to promote positive behaviour through explicitly teaching skills to support behavioural expectations.

The Smiling Minds Curriculum

The Smiling Mind Mindfulness Curriculum has been developed to improve and support student wellbeing, the development of essential personal and social capabilities and enhancing student engagement with learning.



In implementing this program, we will be supporting students to:

- Develop emotion regulation skills - manage stress, anxiety and build resilience
- Develop skills to support learning – improve focus, attention and concentration, foster a growth mindset, enhance decision making and problem solving, support readiness to learn and foster creativity.
- Develop social Awareness - improve classroom behavior, cultivate a calmer classroom, enhance self and social awareness, foster respectful relationships.

Positive Living Skills

The Positive Living Skills program aims are to stem the flow of:

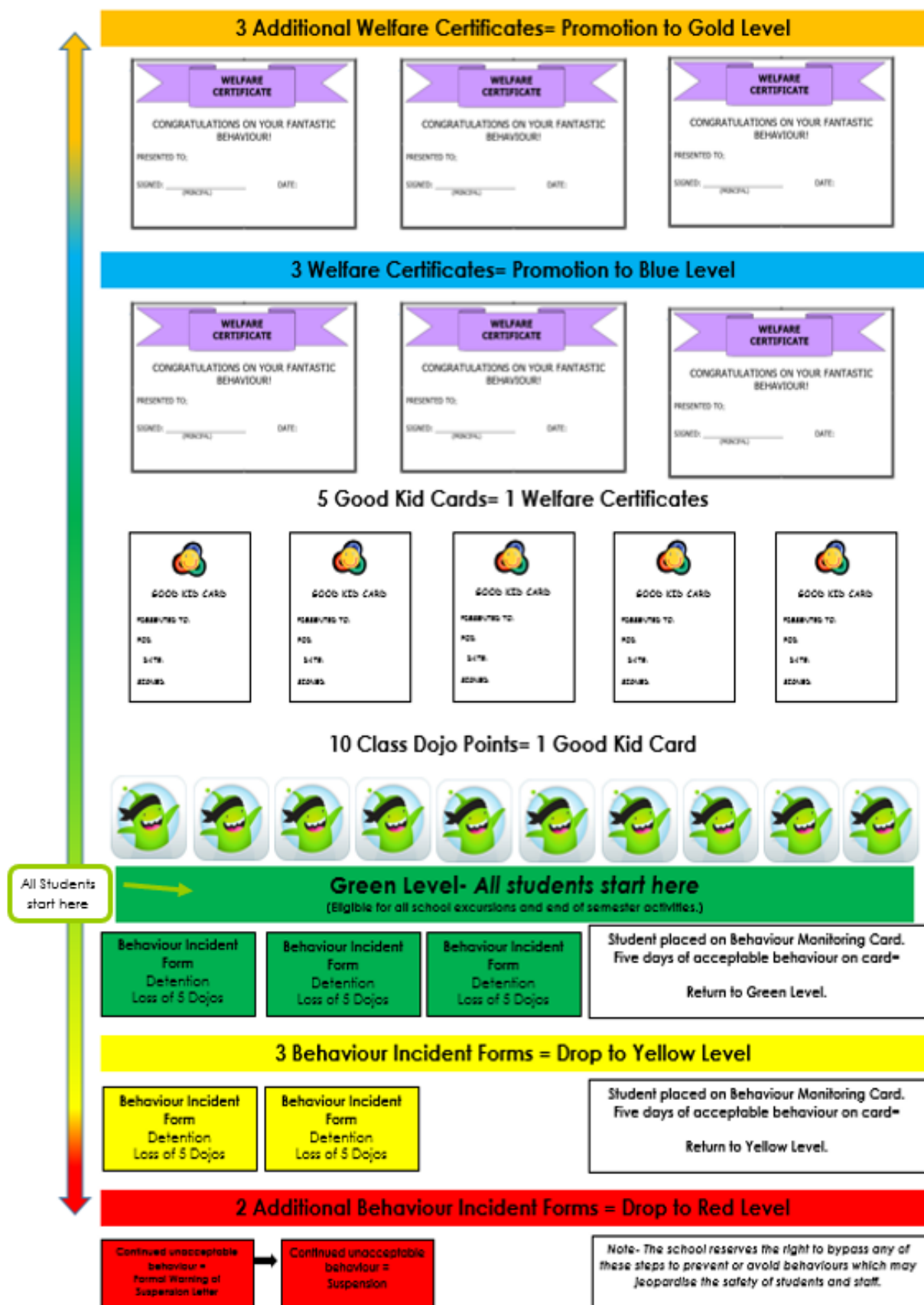
- bullying,
- violence,
- anxiety,
- depression and
- suicide

This is achieved by applying an intentional teaching approach to build the skills for:

- self-regulation,
- kindness, empathy,
- respect,
- peer support,
- inclusion,
- appreciation,
- acceptance,
- healthy self-esteem and
- resilience.

Behaviour Flowchart

At Kapooka Public School behaviour expectations are supported by a comprehensive Reward system celebrating positive behaviour everyday in class through Class Dojo and at assemblies as levels are achieved. This has been developed with the community, and is communicated to parents at the beginning of each year.



Parents are informed at all stages of the process through Class Dojo, letters home and/or phone calls.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Smiling Minds Positive Living Skills	Smiling Minds practised daily in class. Positive Living Skills taught each week with communication home to parents and the language used throughout the school	All students All school staff Parents
Early Intervention		To foster a positive, safe and supportive learning culture.	All schools staff
Targeted intervention	Learning and Support	The Learning and Support team work with teachers, students and families to support those students who require personalised learning and support. This will involve the development of short-and long-term goals.	Individual students, staff and families
Individual intervention	Behaviour Support Plans	Students require specific strategies have plans developed in collaboration with parents and, where necessary, DoE specialist staff. This will include the development of risk assessments and short-and long-term goals. These are communicated to all staff.	Individual students All school staff Parents

*Insert more rows as required.


Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Minor behaviours - playground	Miss 10 minutes of play	Teacher on duty	
Minor behaviours - classroom	10 minutes in the library to reflect on the incident and consider appropriate behaviours	Classroom teacher with teacher on duty	
Major behaviours - playground	A white slip is completed and behaviour communicated to parents. Student attends the reflection room for one lunchtime. 3x white slips and level change. Refer to flow chart above.	Reporting teacher and Principal	School Bytes
Major behaviours - classroom	A white slip is completed and behaviour communicated to parents. Student attends the reflection room for one lunchtime. 3x white slips and level change. Refer to flow chart above.	Reporting teacher and Principal	School Bytes

*Insert more rows as required.

Partnership with parents/carers

Kapooka Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student



behaviour management strategies by working with the P&C and using existing communication channels with the school community to gain engagement and feedback.

School Anti-bullying Plan

The schools Anti-bullying Plan is on Kapooka school website. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: June 2023

Next review date: Day 1, Term 1, 2024